

Teaching students with learning differences how to learn, how to be independent, and how to be successful.

For immediate release

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Head of The de Paul School Announces Retirement

Louisville, KY, January 17, 2020 – Head of School, Tony Kemper, has announced his retirement from The de Paul School. He will remain at the school until the end of next school year, 2020-2021, with his last official day being June 30, 2021.

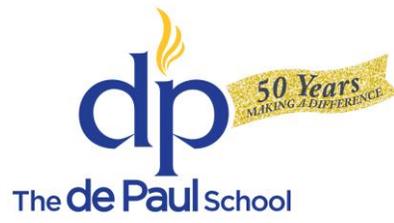
Kemper has been Head of School since 1994 and employed by the school since 1982. Board of Trustees President, Angela Chumbley said, “Tony has spent tireless hours, days, and nights working with and for our children. Many of us who have personally experienced the transformative education that is The de Paul School know that his commitment is unquestionable. With his leadership, the school has grown significantly. Our education has continued to evolve to meet each child’s needs.”

Kemper said, “ With this, our Golden Anniversary year, it is the perfect season for The de Paul School to begin transitioning toward new leadership. In sharing this decision with our Board and Faculty, I have expressed my heartfelt belief that our exceedingly successful school is poised for even greater achievements and services to families. New leadership will bring innovative vision, strategy, and energy which will advance all things de Paul into our next 50 years.”

The school will conduct a national search, Chumbley said, “Our school is renowned and well-respected for the work that occurs here each day. We are well positioned for continued growth and we look forward to a strong and exciting future with leadership that is sure to continue to prepare us for the way forward. The Board and the Search Committee will work diligently to make that happen.”

The de Paul School is an independent, non-sectarian kindergarten through eighth grade school in Louisville, Kentucky. It was started in 1970 when it was recognized that children with learning disabilities such as dyslexia had a need for non-traditional teaching methods. The mission of de Paul is to teach students with learning disabilities [such as dyslexia and ADHD] how to learn, how to be independent, and how to be successful.

Many students who enter de Paul are two years behind their peers in grade level achievement. They are smart, but they process information differently than most students. Because of the very structured, consistent, and proven teaching methods, students are given the tools they need to acquire skills that will serve them the rest of their lives - in school and beyond. By the time they have finished eighth grade, they have caught up with, or surpassed, their peers in educational attainment. Over 95 percent of de Paul eighth graders are accepted into their first-choice high school and 93 percent go to college.



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